**Fourth Grade Newsletter**

**August 25th-29th**

**Announcements:**

-Please adhere to uniform policy. Students may not wear field day shirts as uniform. For more info about uniforms, check out Richland’s website or reach out to your homeroom teacher.

-IF your child received an “Out of Uniform” sticker from the PTO, they may only use them on Fridays.

-*IMPORTANT:* Please make sure that your child knows a phone number to call in the event of illness or emergency. Many students do not know a number and we cannot stop instruction to look up contact info.

*Upcoming:*

-Labor Day: Sept. 1 No school—Enjoy the 3 day weekend!

-Grandpal Picnic: Sunday, Sept. 7th

-Capital Campaign closes: Sept. 7th

**Math:**

All students have received IXL login information. IXL is a supplementary online program that students are welcome to use at home! I do not require IXL at home, as we cannot send home devices. However, it is available. I will place a yellow star next to the skills that are recommended based on what we study in class.

We will dive into Topic 2: Addition and Subtraction strategies! *Subtraction tends to need more review than addition, so please work with your child at home if you see signs of struggle.*

*This week:*

*-*Lesson 1: Mental math strategies

-Lesson 2: Estimate sums and differences

-Lesson 3: Add whole numbers

-Lesson 4: Add greater numbers

-Lesson 5: Subtract whole numbers

Math facts quiz on the 5x facts this week, unless your child needs to work on the 4x facts. I will send you an email if your child needs to work on a different set.

*\*Mrs. Koch will be out for block 2 and block 3 on Wednesday, Sept. 3rd. Mrs. Robinson (retired math teacher) will be the substitute*.

**Reading/Language Arts:**

Reading: Finding the main idea and key details in a text. Test on Friday, 08/29

Homework: Reading log #1 due Monday, 08/25

Novel study: Bud Not Buddy

**Social Studies:**

4.04 Evaluate how political and economic ideas and interests brought about the American Revolution, including:

• Tea Act, 1773

• Resistance to imperial policy

•“Taxation without Representation” (Proclamation of 1763)

• Intolerable/Coercive Acts, 1774

• The Stamp Act, 1765

• The role of Patrick Henry

• The Townshend Acts,1767

4.05 Explain the different forms of protests colonists used to promote change in British policies, including: the Boston Tea Party, tarring and feathering, letter writing, and boycotts.

Textbook: Chapter 2 The Road to Revolution, pages 15-23